Oral Communication in Japanese for International Researchers at OU

Designed by Center for International Education and Exchange Osaka University

1. The Purpose

Oral Communication in Japanese for International Researchers (abbreviated as OCJ) is particularly designed for international researchers, faculty and staff at Osaka University who wish to acquire some practical Japanese skills to make Japanese acquaintances or friends and make their lives here easier and more enjoyable. The program is intended to help them acquire basic oral Japanese skills that enable them to express themselves in Japanese and "have things done effectively" in their daily lives and in casual situations at the lab. At the same time, it aims to help them build foundation in basic Japanese in terms of structural knowledge of Japanese with which they can further continue studying Japanese.

Particular feature of OCJ is that it does not require participants to learn Japanese scripts, i.e. *hiragana* and *katakana* at the beginning of the course. Though most beginning Japanese courses require you to do so, you can learn oral Japanese skills without any help of these scripts. It is recommended that you learn these scripts after you have acquired certain oral skills in Japanese. Romanized presentation of Japanese is used in OCJ with audio materials available on web.

Another feature of OCJ is that we use English as the medium of instruction, while at the same time a lot of Japanese are used by the teacher and lots of use of Japanese by the participants are encouraged. The course intends to expand your knowledge of Japanese in a rational fashion and also familiarize you with how to mention things and speak Japanese.

*If you are interested in practicing Japanese conversation or learning Japanese scripts and *kanji*, you may join Nihongo Table held once in a week in Suita campus and Toyonaka campus. Nihongo Tables runs from May to July and November to January. Detailed information will be announced on CIEE website at http://ciee.osaka-u.ac.jp/learning-japanese/nihongotable-by-volunteers/.

*Various *hiragana katakana* learning tools are available on web. For example visit https://al.marugotoweb.jp/ja/introduction.php#japan_knowledge to learn and practice *hiragana* and *katakana*.

2. The Structure

OCJ is a combination of self-study and class practice. Participants are expected to spend some time to study the coursebook with lexical and grammatical annotations and practice with the audio materials before attending the class. Class time are mostly spent for practicing and learning additional useful expressions. Also, participants are expected to write a short essay on the topic of the unit after studying each unit.

In addition to learning Japanese, different web sites that give you information and views of Japan and life of Japanese people are introduced during the class.

3. The Materials

Abbreviated Romanized version of "A New Approach to Elementary Japanese, vol 1" (Kuroshio Publisher) is used as the main material of the program. Sound files are available at the publisher's web site.

4. The Courses

(1) OCJ 1

The purpose of OCJ 1 is;

- 1. to familiarize you with Japanese pronunciations using names of countries, major cities, famous scientists, and loan words (katakana-go)
- 2. to be able to introduce yourself and talk something about your family
- 3. to be able to talk about your favorite things (foods, drinks, sports, music, etc.)
- 4. to be able to describe everyday things and events using simple Japanese
- 5. to be able to describe what you did in Friday evening, the weekend, etc.
- 6. to be able to have simple things done in everyday situations

6. to be	i. to be able to have simple things done in everyday situations				
	Unit & Title	Main Lexical/Grammar Points	Socializing Functions and Having Thigs Done		
		*Knowledge of Grammar	*Useful Information		
Class					
1	Unit 1 Introducing	X Introduction to the Japanese language	· meeting and greeting new friends		
2	Myself	(sound system, sentence structure,	· recognizing and offering things around you		
		characteristics of speaking, etc.),	*name of your institution and some others		
		how to say countries and major cities in			
		Japanese sound system and intonation,			
		identifying yourself, counting system up to			
		100, loan words around us			
3	Unit 2 Introducing My	family terms, schools and students/pupil,	· talking about your family		
4	Family	languages, professions/occupations/etc.	*Hankyu lines and Kita-Osaka railways, different		
			locations including Umeda, Kyoto, Kobe, Shinsaibashi,		
			etc.		
5	Unit 3 My Favorite	foods, drinks, verbs for eating, drinking, etc.,	· talking about your favorites (foods, drinks, sports,		
6	Things	sports, music, counting systems up to one	music, etc.)		
		million	· finding things at a convenience store, supermarket, etc.		
			*credit card payment		
7	Unit 4 My Everyday Life	meals, particles (に、で、から、まで、か), verbs	· talking about your daily life		
8		for daily activities, everyday places, daily	· finding your way at a train station or bus station		
		activities/events, means of transportation,	*Hankyu Umeda station, Senri Chuoo bus station		
		saying time	*how to use trains and buses		
9	Unit 5 Friday Night	different foods, restaurants, nearby \sim	· talking about your experiences in the Friday evening		
10		*radjective and na adjective and their present	· ordering drinks or foods at a restaurant		
		and past forms	*how things are done at a restaurant		
11	Unit 6 Going out	things to buy, saying locations	· talking about your short trip in the weekend		
12		*different from of \dot{r} adjective and na adjective	· saying sizes and color and pattern preferences about		
			clothes		
			*famous clothe shops in Japan and the world		

In addition to learning Japanese, you are invited to visit a couple of websites at which you will know some aspects of people's life and Japanese culture.

- https://a1.marugotoweb.jp/en/life_and_culture.php
- https://a2-2.marugotoweb.jp/en/life-and-culture/
- https://www3.nhk.or.jp/nhkworld/en/live/

(2) OCJ 2

The purpose of OCJ 2 is;

- 1. to learn how to invite people, offer things, offer to do things, ask for help, explain dos and don'ts, give suggestions
- 2. to familiarize you with Japanese structures to express desire, rules and regulations, obligations and things to notice.

3. to describe your family in some detail and say whether you have a particular experience or not

5. 60 0	o. to describe your raining in some detail and say whether you have a particular experience of not				
	Unit & Title	Main Lexical/Grammar Points	Socializing Functions and Having Things		
		*Knowledge of Grammar	Done		
			*Useful Information		
1	Unit7 Invitations and Offers	functional expressions using ~ますか~ませ	· inviting people		
2		んかイ~ましょうかイ~ましょう, question words	· offering things or offer to do things		
		including いつ、どこ、どうして、	*group belongingness and personal relationship		
3	Unit 8 My Family	what people do in their lives, character and	· talking about people around you in some detail		
4		appearance of a person, skills and abilities	*Japanese people's life		
		*three kinds verbs and inflections			
5	Unit 9 What I Want to Do	four seasons, climate	• expressing desire to do something		
6			• expressing whether you have experienced to do a		
			particular thing or not		
			*seasonal activities and holidays		
7	Unit 10 Rules and Directions	different operations of things in everyday life	· asking for help		
8		*~てください, ~てもいいです, ~てはいけま	· give guidance or instructions		
		せん	• telling dos and don'ts		
			*different communication tools and channels		
9	Unit 11 Busy Day and Hard	life-related obligations, student's obligations,	• expressing one's obligations		
10	Work	professor's job			
		*~なければなりません and negative form of			
		verbs			
11	Unit12 Things to Notice	weather, climate, disaster prevention	• giving suggestions		
12			*cold winter, typhoon and earthquake		

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- https://a2-2.marugotoweb.jp/en/life-and-culture/
- https://a2-2.marugotoweb.jp/ja/snap/

- https://anime-manga.jp/en/
- https://www3.nhk.or.jp/nhkworld/en/live/